



**ACADEMIA**  
**Half-Yearly Syllabus and Lesson Plan**  
**Session: (2023-24)**  
**Class: II**  
**Subject: English Language**

**ENGLISH LANGUAGE: (Time: 1:30 hrs.)**

**Full marks: 40+60=100**

**Text Book: Pupil Book 2: (UNITS)**

- |                            |                             |                             |
|----------------------------|-----------------------------|-----------------------------|
| 1. Proper Nouns (pg:4-5)   | 2..Adjectives (pg:6 -7)     | 3. Confusing Words (pg:8-9) |
| 4. Conjunctions (pg:10-11) | 5. Verbs (pg:12-13)         | 6. Verbs (pg:14-15)         |
| 7. Proper Nouns (pg:16-17) | Check - up ! ( Pg 16-17)    | 8. Verbs (pg:20-21)         |
| 9. Adjectives (pg: 22-23)  | 10. Contractions (pg:24-25) |                             |

**Text Book:– Developing Fiction Skills Book-2**

Unit 1 – Vikings – Erik the Viking  
Unit 3 – Flood – Noah  
Unit 5 – Castles – Fairytale Castles

Unit 2 – China – A Chinese Story  
Unit 4 – Fireworks – Firework Poem  
Unit 6 - Rubbish - Stig of the Dump

**Creative Writing:** Paragraphs (Similar to work done in class.)

**Comprehension:** (Similar to work done in class.)

Date	Book	Unit	Work forecast	Class Work	Home Work
Day 01			Orientation		
Day 02	NG	1	Proper Noun Page-4-5. Discuss and when to Capitalize Letter using them. Discuss Focus	Do Focus 1-3	
Day 03	NG	1	Page-5, Do Practice and Extension How to capitalize names of places	Do Practice Extension 1-5	Write your name / Address
Day 04	NE	1	Erik the Viking page-4-5, Discuss and explain the story in relation to section B(1-5)	Do section B (1-5). Page-5	
Day 05	NE	1	Do comprehension A (1-4)	Page-5, Section –A	
Day 06	NG	2	Discuss Adjective and use of comparative Adjectives. Provide and demonstrate physically. Do focus	Do Focus 1-5	

Day 07	NG	2	Do Extension (1-5) and Section-A, Page-7. Do Practice (1-4) page -7,	Do Extension-A  Do Practice (1-4)	
Day 08	NE	1	Get students to enjoy Limerick and make students write at out page-6. Provide an example of your own.  I.e There was a young lady of Niger Toho smiled as she rode on a tiger. They returned from the ride with the lady inside, the smile on the face of the tiger.  Syllabus-Provide them. Also teach them how to spell one syllable / two syllable / three syllable words page-7	Do Limerick Page-6 and page-7. Table-A	
Day 09	NE	2	Page-8, Do verbs A+B and Punctuation section A+B	Page. Do verbs and Punctuation	
Day 10	NE	1	Page-9, Based on story writing shape i.e Introduction, Buildup, Climax-Resolution. Write about a Picnic you enjoyed. (Plan like B)	The picnic	
Day 11	NG	3	Confusing words two, to, and too page: 8-9. Discuss. Do Focus (1-6, Practice (1-4)	Do Focus Practice (1-5)	
Day 13	NG	3	Page-9 Discus Extension Section (A+B)	Do Extension (A+B)	
Day 14	NG	2	Page (10-11) Chinese Story discusses. Do Comprehension Section A (1-5)	Do section A and B	

Day 15	NG	2	Page 11 Creative-Explain the five paragraphs. Tell students what happens in each paragraph Section B-1. Get them to do Section A	Paragraph writing skill. B-1	
Day 16	NG	2	Page (10-11) Conjunction. Discuss use of and but and because Do Focus (1-4) Extension (1-4)	Page-10, Do Focus (1-4)	
Day 17	NE	4	Page-11 Practice use of Pronouns, I, he, she, it, We, they	Page-Practice (1-3)	
Day 18	NE	2	Discus how to use the dictionary which is all arranged in alphabetical order. Do section A	Pg-12 Arrange in alphabetical order.	
Day 19	NE	2	Discuss being words or the verb to be i.e am, is, are was, were, will be “to be” on helping verbs. Punctuation; Using capital letter full stop and question mark (Pg 14)	Pg-13 Section A&B A(1-4)	
Day 20	NE	2	Writing Chapter Pg-14 Based on the guideline to write about character . Write about ‘My teacher’ . (Use the eight bullet point)	My Teacher	
Day 21	NG	5	Active verb and present tense. Page 12-13. Do Focus	Do Focus. Section A+B	
Day 22	NG	5	Pg-13. Do Practice 1-4, and Extension – Section A	Do Practice. Do Extension	
Day 23	NE	3	Discuss a phrase which is a figure of expression. Get students to write Section A and B. Help them to write what they mean in their copy and also make them learn tense and change present to past and vice versa.	Learn tense Pg-18-19 Do..... A+B	

Day 24	NG	6	Page 14-15 Singular Plural verbs. Discuss and do Focus. Get students to write in their copy i.e. the present tense table of the verb "to be" Singular or Plural	Do Practice (1-5). Do Extension	
Day 25	NG	5	Discuss verbs-Do practice 1-5 and Extension Section A+B page 15	Do practice and Extension	
Day 26	NG	3	Discuss adverb - i.e adds to the meaning to the verb. Explain. They tell move about 'how', 'when', or 'where' - the action of a verb takes place. Then get them to do section A+B, page 19	Do Section A & B	
Day 27	NE	3	Discuss punctuation / speech marks. Use of Inverted Commas. Do section A+B page 20	Do Section A & B	
Day 28	NE	3	Study the passage The King in Blood Red and Gold by Terry Davy - Discuss. Tell students to write out - what happened in prose in their own words, pg-21.	Recast Story in your own word.	
Day 29	NG	7	Discuss use of proper Noun i.e names of people and places. The all need capital /letters Focus page 16	Do focus	
Day 30	NG	4	Do practice 1-6 & extension 1-4, Pg 17	Do practice	
Day 31	NE	4	Fireworks-Firework poems Discuss the poem Get them to do the comprehension 1-6. Page 22. Do Section A	Do comprehension	
Day 32	NE	4	Rocket, Discuss the poem do section-B. 1-4, Page 23	Do Section B	
Day 33	NE	4	Discuss Rhyming words i.e night /bright crash/flash. Get students to make a table adding many more rhyming words-10	Do Section A	

			Page 24- Section A		
Day 34	NG	1	Checkup ! Discuss proper nouns, adjectives and confusing words(pg -18)	Do Page 18	
Day 35	NG	2`	Checkup ! Discuss conjunction, verb all of page 19	Do Page 19 (all)	
Day 36	NE	4	Discuss singular and plural “being “verb. Explain verb are action or doing words Explain we use ‘ is’ and ‘was’ writing about one person, place or thing We use ‘are’ and ‘were’ - when you are writing about more than one are person . place or thing. Then ask students to do section A+B, page -25	Do Section A & B	
Day 37	NE	4	Discuss Night Shapes, page 26-27 and Discuss the Night what it looks like – Cite examples. Then ask students to write what they feel about Night : i.e. darkness, light, stars etc page 27. Use points from Section A & B (bullet points)	Creative writing: Describe “Night Time”	
Day 38	NG	8	Verbs - present tense “verb to be” explain and repeat two or three to get them to understand page 20-21. Get them to write the table in their copy. Tell they are helping verb..	Write out the table in their copy.	
Day 39	NG	8	Do focus (1-5) practice (1-4) and Extension A Section A page 20	Focus, practice and extension section-B	
Day 40	NE	5	Castle: Fairy Tale Castle - page 28. Discuss do section A, page 28 and section B	Section A+B page 28	
Day 41	NE	5	Castle: The Robbers’ castle , Discuss Do section B,page-29 and C	Section B page 29	

Day 42	NE	5	Masculine and feminine gender page 30. Discuss A & B in the copy page 30-31	Do Section A & B	
Day 43	NG	9	Adjectives –Comparative and superlative degree. Discuss. Do unit Focus 1-6	Focus 1-6	
Day 44	NG	9	Do practice 1-3. Extension Section A (with table)	Practice 1-3, Section A+B	
Day 45	NE	5	Page 31- Get students to understand and write down in copy “to add a suffix to a word ending in “f” or “fe” , we usually change the “f” or “fe” to a “v” before adding the suffix (for correct spelling). Do. Section A+B=page 31	Page 31 Spellings rule	
Day 46	NE	5	Adjectives. Discuss they are describing words. Explain they tell us more about nouns. They can tell us about size, shape, colour and many other things . Get them to enter this in their copy	Do Section A+B Pg - 32	
Day 47	NG	10	Contraction –Discuss. Get students to copy. the table on contraction then tell them to do focus.	Do focus page 24.	
Day 48	NG	10	Do practice A(1 - 6), B (1-5), Do Extension 1-10. Page 25	Do practice Extension	
Day 49	NG	5	Use apostrophes when to use contraction are made by leaving out one or more letters and putting an apostrophe. - Cite Examples - hen ask students to do section A-B, pg 32-33	Do Section A+B	

Day 50	NE	5	Creative writing: Look at the description of the two castles on page 28-25. One is friendly and the other frightens and the other frightening and uncomfortable. You must write why the two description is such : Section B-page 33	Creative writing: Comparison of a fisherman and robbers Castle.	
Day 51	NG	6	Rubbish –stig of the Dump,. Page 34. Discuss-Do section-A	Do section-A pg 35	
Day 52	NE	6	Rubbish - review work - Do section B (1-5) page 35	Do section-B	
Day 53	NE	6	Replace overused words for 'got' as it is an overused word. Discuss section A(1-3) Pg 36. Explain like  1. Got- reached / climbed / drove / made.  2. Got- descended / stepped / climbed / sailed	Do section-B  Page 36	
Day 54	NE	6	Words ending with 'en' or 'on'. Discuss most words end in 'on' are nouns while words ending with suffix 'en' becomes adjectives page 37. Then ask students to do section A+B page 37	Do section-A & B	
Day 55	NE	6	Discuss phrase - Make them to understand that at is a group of related words that is a part of sentence without a verb - do adjective phrase section A (1-4)	A-(1-4)	
Day 56	NE	6	Punctuation using apostrophe (:) are used in contraction Page 38-39. Do section A+B page 38-39	A+B	
Day 57	NE	6	Creative: write a paragraph on each of the three pictures on page 39 based on setting	Picture writing	

			and character use as many adjectives you can		
Day 58	NE	6	Creative: A walk through the garden Section A or B		

**Creative Writing: Picture description**

**Paragraph: Write Paragraph within (120-150) words.**

# Detailed Explanation

## Nelson English Book-II

### Developing Fiction Skill

Day 10:

## A Picnic You Enjoyed

You should discuss excitement / overnight, packing up for the journey and for food items. Next meaning mode of transport and time of start journey. Descriptions of the journey and the scene outside - on arrival of destination mention interesting events that happened there and how much you enjoyed it. Departure time all exhausted - describe the long drive home.

Day 14:

## A Chinese Story

Make a plan of the story in five paragraphs. Write briefly what happens in your own words.

20.June 2021

To All Teachers of English:

Prelude to English Language & Literature Teaching Activity Class I to VII (2021-2022)



A systematic combined Syllabus and Lesson Plan has been drawn up to cover and cater for the implementation by all our campuses in order to maintain uniformity and upholding the standard required to meet the Edexcel requirement. Our teachers are expected to conduct and facilitate their teaching delivery to their classes, in all our campuses in Academia. This is to ensure that all campuses can conduct their classes both theoretically and practically with the view that students can comprehend their lessons better and to boost up their concept and standard as well, in an innovative manner. This is being done in order to improve both the teachers and their students' delivery rate as well. The entire lesson plan has been thoroughly worked out based on the time frame required for each lesson/chapter. A summary has been chalked out so that teachers can each provide a briefing with the view initially so that the students are able to catch up with the text themselves and be able to work on their own. All exercises have been worked out for them so that teachers are able to speed up their activity without losing time, who are inclined to skip and avoid relevant matters which need to be addressed to the students. Teachers can now confidently carry out their classes provided they are prepared the previous day and plan, based on the guided plan and to conduct them with efficiency. (Teachers are no longer required to frame their own trend of lesson plan but should regulate themselves by compromising abiding and devoting themselves with the existing lesson plan provided). From now on they are to fine tune their lessons in order to excel and deliver materials, while imparting Edexcel form of teaching requirement from the very base in the form the text and the word meaning and sentence making exercises programmed. They should take care not to go beyond what is expected out of them other than the exercises. The fundamentals need to be taught lightly and one must not go too deep for Junior Section (Classes I -IV), however for Middle Section (Class V-VII), one should go beyond to tackle and teach the basic fundamental as well, while they climb up the stairs to their next classes and prepare themselves for being promoted to the Senior Section.

However, teachers might find it exhaustive to reconcile with the guided lesson plan. We believe our targets are all achievable goals, where teachers are expected to teach with dedication and perseverance while overcoming any shortcomings if they have any, on their part.

It is expected that all of teachers take up arms and meet the challenges of time and that they make themselves competent enough to cope up with their job as assigned to them and that they all take prompt measure to take care to check on their classwork and home tasks as well, without bias and discrimination. Should any one of you face any difficulty you are free to let us know. We are there to help you sort out any difficulties you might encounter.

Be informed that your work will be monitored and evaluated from time to time in order to determine progress made on your teaching and whether you are keeping at par with your colleagues with all our campuses.

Note Well: For Your Information:

The lesson plan covers not to exceed 75 working days whereas about 88 to 89 working days are earmarked for the Half-yearly and the Final respectively for each academic year. The additional 13/14 dys should cover for revision work and to serve for tests/examination!

This Syllabus and Lesson plan is posted on the Net and will serve the purpose to help students and guide parents and provide them assistance. It will them to follow up what is being taught and take help from it so that a Teacher/Student/Parent human relationship is formed and to discourage private assistance!!

So, Let us begin with success!!!

To: All In-charges of Academia  
To: All English Language & Literature Teachers of Academia  
From: Chairperson, Academia

## PREFACE TO IMPLEMENTING LESSON PLAN FOR LANGUAGE & LITERATURE FOR CLASS I-VII FOR ACADEMIC SESSION 2023-24 AS PER TEXT BOOK

This Lesson Plan for English Language & Literature has been prepared and designed for all Academia's teachers who are to implement and teach their students in an interactive manner and to facilitate teachers of all our campuses to conduct their classes in a uniform and coordinated manner with the given day to day activity set in the lesson plan. Therefore, we would like you to think of this as your teaching guide and facilitate you to impart your daily classes you are programmed to teach. It will help prompt you and help give pointers to improve their testing skills. It will help you overcome your own trouble spots if any and show you how to work on them and would help you to test their strengths as well. You can rest assured, you can expect to observe marked improvement in their performance.

You are free to go as quickly or as slowly as you like, repeating sections as often as you need, skipping sections which you feel students already know. Like any good teacher, it will work closely with the students, prompting them and giving them pointers to improve their testing skills. It will help you pinpoint your trouble spots and show you how to work on them as well. It will point out your strengths as well. After working on with your students, you can expect to observe marked improvement in their performances. While adopting the lesson plan guidelines, you can go as quickly or as slowly as you like, repeating sections as often as you need, skipping over sections you are convinced they already know very well. The Lesson plan will give you explanations, not just correct answers, when you make mistakes, and will enable you to be infinitely patient and adaptable.

Moreover, it offers you dozens of clear-cut Testing Tactics and shows you how to use them to attack every question type one will find on the given text in the form of Check-up Units covering a number of units or Tests at the end of the book, particularly for Nelson books (Class I -VII), While Grammar Builders (Class V-VII) at the end of the book. It will thus enable you to simulate actual testing conditions for your students with step -by-step lessons on English grammar and essay analysis, informational graphics drills, and sample essay prompts, accompanied by a range of worked out samples and illustrations.

They should also set questions pertaining to grammar from Oxford Reading Circle as well covering for suffixes, prefixes, simile, homonyms, figurative languages etc) Care should be taken to ensure that, while setting questions, one should undertake to cover test questions so that one can grasp their students' understanding. Each unit must also cover at least one element from its sub-section and should also be included to test and assess their total understanding skills. The Grammar portion should cover 50% of the Exam. The remaining 50% will deal with Comprehension, Letter Writing and Creative Writing as per designed Lesson Plan. Class I-IV teachers are delegated to use both the Nelson Books meant for testing students for their Grammar.

For Literature Question paper setting Class I - IV should set Questions pertaining to the book.(ORC). Questions are to be set from all topics taught from both prose and poetry with particular reference to the topic taught. A full summary of a poem should be given out to write plus three references to the context where they will have to choose any two. Other exercises as in the book will have to be included. It is advisable that at least 60% is to be covered dealing with Poetry and Prose while the remaining 40% comprises other sections of the book.

For Literature Class V-VII Care should be taken that Narnia, Tom Sawyer, Sherlock Holmes are well covered for their examinations purpose. Both Poetry and Prose should cover as meant for Class I-IV. Class VII teachers must ensure that the three plays from Shakespeare, meant for Half Yearly and Final Examination are well covered with due weightage to the question in order to judge students' comprehensive powers. Multiple choice questions are to be encouraged.

With the above in view, we believe you have the tools to implement the Lesson Plan with confidence allowing you to teach your students with total confidence.

**Wishing you all the best for the Academic Year 2023-24.**